

Extension Activities for  
***A River Through Time***<sup>TM</sup>

Materials may be downloaded and used as a preview to or a follow-up activity for *A River Through Time*<sup>TM</sup> presentation at your school.

2011 Revised Academic Content Standards  
Grade Four Social Studies

Theme: Ohio in the United States

The fourth-grade year focuses on the early development of Ohio and the United States. Students learn about the history, geography, government and economy of their state and nation. Foundations of U.S. history are laid as students study prehistoric Ohio cultures, early American life, the U.S. Constitution, and the development of growth of Ohio and the United States. Students begin to understand how ideas and events from the past have shaped Ohio and the United States today

History Strand (*Historical Thinking and Skills*)

2. Primary and secondary sources can be used to create historic narratives

History Strand (*Heritage*)

3. Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict

Geography Strand (*Spatial Thinking and Skills*)

9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States

Geography Strand (*Human Systems*)

12. People have modified the environment since prehistoric times. There are both positive and negative consequences for modifying the environment in Ohio and the United States